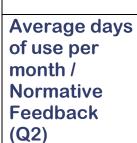
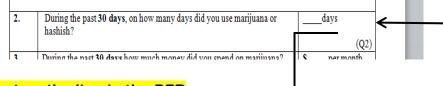
	Page	I PFR
Current Age:	Note client's current ag	e.
Age of First Use: (Q4)	Baseline to Q4 on the PI percent of other youth v 6.5% of 12 year olds have	
	Age	Percentage who have tried Marijuana
	<10	?
	10	2.2%
	11	3.7
	12	6.5
	13	11.6
	14	19.3
	15	30.5
	16	40.1
	17	45.6
	E.g., shade in 6.5% of a (each person represent	natch the % of people who try at that age. person if the student tried at 12 years old s 10% of the population).
Age you started smoking regularly (Q6)	PREP: Transfer the resp age the client started sr	oonse to Q6 from the Baseline to the PFR - noking regularly.





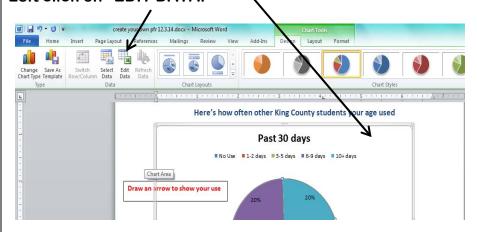
PREP: Take the response from Q2 on the Baseline.



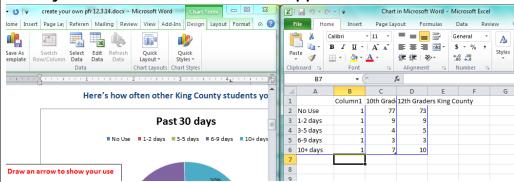
Write that on the line in the PFR

To fill in the graph, left click on the box that contains the graph until you see this screen.

Left click on "EDIT DATA."



Once you click on Edit Data this will appear:

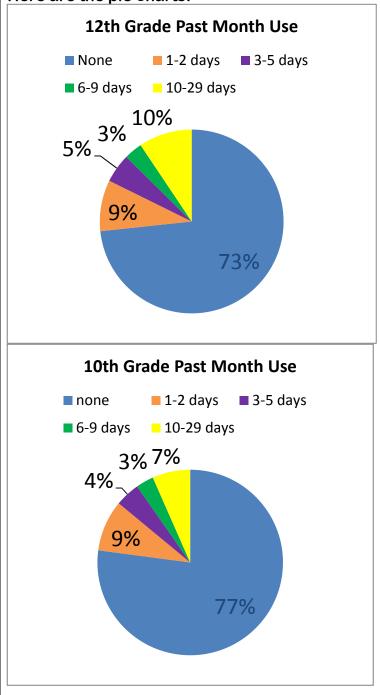


For clients in 9th and 10th grade (or up to age 16) use 10th grade data.

For clients in 11th or 12th grade (or older than 16) use 12th grade data.

To change the graph for a 10th grader, copy column C/ 10th grade to column B (show on chart).

Once you copy the column, close the excel page and the word document will have a pie graph with the 10th grade data. Here are the pie charts:

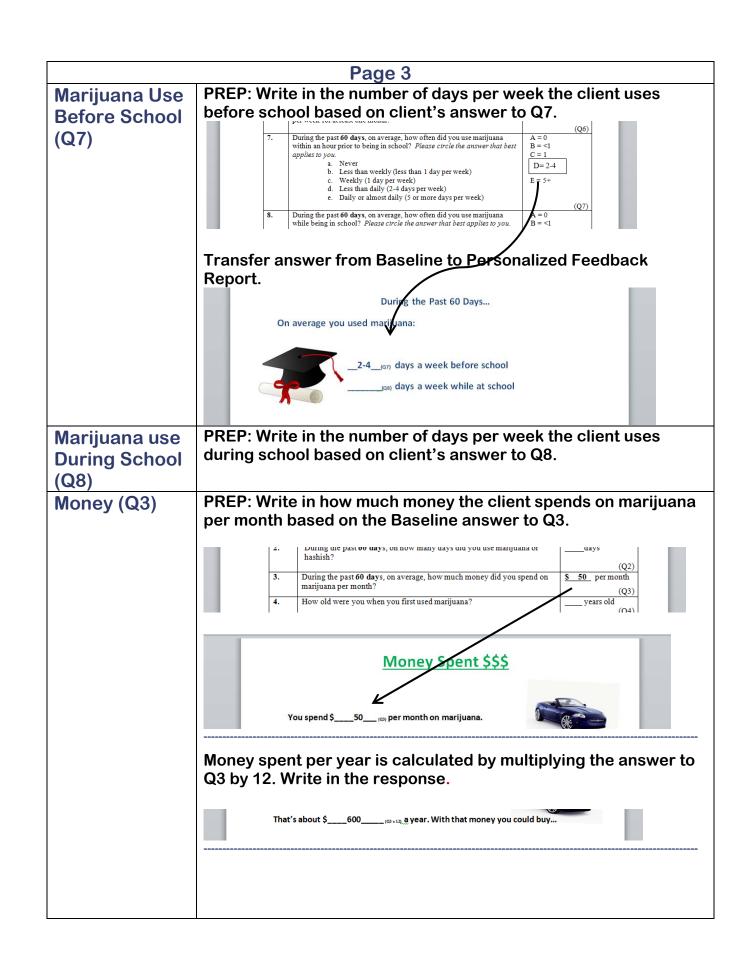


WITH CLIENT: have the client draw an arrow to the segment that represents his/her use.

e.g., someone using 8 days a month would draw a line to the green section and see 3% of other students also use 6-9 days per

m	_	n	+I	h
m	v		u	

*** percentages are based off of the King County Healthy Youth Survey. If a survey exists with data specific to your location, you may want to adjust the norms to reflect your area***



PREP continued: Divide the answer for annual money spent on marijuana by the following amounts to calculate how many items the person could buy (calculate to the nearest whole number):

iTunes (Q3 x 12) / \$1.29 (e.g., (50x12) = 600. 600/1.29 = 465

Frappuccino (Q3x12)/ \$4.02

Lunch (Q3x12)/ \$4.09

Movie ticket: (Q3x12)/ \$11

Shoes: (Q3x12) / \$66

Write in whole number answers on the line below the item.



*** if these prices do not reflect current prices in your area you may want to adjust the divisor ***

Page 4

Marijuana Consequences (Abuse symptoms DSM-IV) (Q's 20-26)



PREP: Transfer Baseline Answers to PFR.

E. Marijuana Abuse and Dependence			
Next, we want to go over another list of experiences that can be related to marijuana use. F following statements, we would like you to tell us if you have had this experience in the past responding yes or no. Have you noticed any of the following things happen to you in the past 60 days because of use? Please circle the number that best applies to you.	60 de	ays by	,
	No	Yes	
20. You kept using marijuana even though you knew it was keeping you from meeting your responsibilities at school (like attending classes, doing your homework or studying for tests).	0	1	(Q20)
21. You kept using marijuana even though you knew it was keeping you from meeting your responsibilities at home (like doing household chores or coming home on time).	0	1	(Q21)
22. You kept using marijuana even though you knew it was keeping you from meeting your responsibilities at work (like doing a good job or getting to work on time).	0	(1)	(Q22)
23. You used marijuana where it made the situation unsafe or dangerous for you, such as when you were driving a car or using a machine.	0	1	(Q23)
24. You used marijuana where it made the situation unsafe or dangerous for you, like a situation where you might have been forced into sex or hurt.	0	1	(Q24)
25. Your marijuana use caused you to have (repeated) problems with the law.	(0)	1	(Q25)
26. You kept using even after you knew it was causing you problems with other people, like family members, friends, or people at school or work (like arguments or fights).	0	1	(Q26)

For each item that the client endorsed, place a yield sign (can copy and paste icon above or draw it) in the far right hand column.

Item 1 (Responsibilities) is positive if any sub-question (school *Q20*, home *Q21*, or work Q22) is endorsed.

Item 2 (Risk) is positive if either sub-question (machinery *Q23*, or hurt Q24) is endorsed.

Item 3 (Legal) is one question.

Item 4 (Relationships) is one question.

Total is out of 4. Write in total for # of consequences.

Here's how the PFR would look:

These are the consequences you experienced recently • You kept using marijuana even though it kept you from meeting your responsibilities at: > Home (like doing chores or coming home on time) (Q21) > School (like going to classes, doing homework or studying for tests) (Q20) ➤ Work (like doing a good job or arriving on time) (Q22) • You used marijuana where it made the situation unsafe or dangerous for you, like when: > You were driving a car or using a machine (Q23) > You were in a situation here you might have been forced into sex or hurt ⚠ $_{\text{(Q24)}}$ • You had problems with the law because of your marijuana use. $_{\text{(Q25)}}$ • You kept using even after you knew it was causing problems between you and the people around you. (Q26) You reported __2__ out of 4 types of consequences

Page 5

Marijuana Risk of Serious Pattern of Use (Dependence Symptoms DSM-V) (Q's 27-36)



(Same process as Consequences section) PREP:

For each item that the client endorsed, place a red flag (can copy and paste icon above or draw it) in the far right hand column.

Item 1 (loss of control) is 1 question (Q30).

Item 2 (unable to stop) is 1 question (Q31).

Item 3 (a lot of time spent using) is 1 question (Q32).

Item 4 (prioritizing marijuana) is 1 question (Q33).

Item 5 (use despite problems) is positive if any subquestion (health Q34, emotions Q35, or memory Q36) is endorsed.

Item 6 (tolerance) is 1 question (Q27).

Item 7 (withdrawal) is positive if either sub-question (experience withdrawal Q28, use to avoid withdrawal Q29) is endorsed.

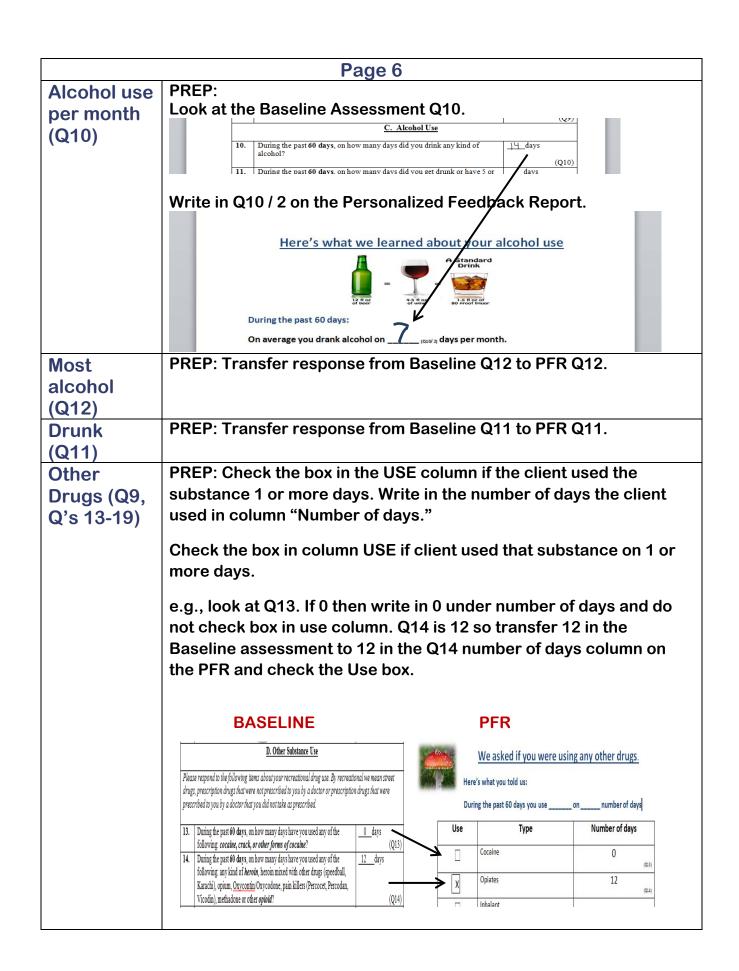
RISK:

If total of items 1-7 is

0 = Low

1 or 2 = Medium

3 or more = High



		Page 7			
Important/ Supportive People	PREP: None.				
. 666.6	Person's name/ initials	Does this person know about your marijuana use?	How does (or would) this person feel about your marijuana use?		
	Mom	Yes	She is disappointed		
	WITH CLIENT: Complete chart; ask the client about people who are important/ supportive and how they feel/would feel about the client's marijuana use.				
	1	Page 8			
Life Goals (Q's 37-41)	6 007 044 611 5 11				
	Baseline Questionnaire		Feedback R	eport	
	Please list 5 goals you are trying to do or woul	d like to accomplish in the future.	⊕ My Goal	My	
	37Go to college	(Q37) —	1) go to college	(Q37)	
	38Get a boyfriend	(Q38)	2) get a boyfriend	(Q38)	
			. ~	·	

WITH THE CLIENT: Ask the client to use the scale 1 = Very Negatively to 5 = Very Positively to explore how marijuana affects each goal and how reducing use would affect each goal.



	Page 9
Stage of Change	PREP: None, all conversation.
	Which Represents You Today?
	Page 10
Next Steps	V 5.36 V 5
•	PREP: None, all conversation.
	Next Steps